



Caregiver learning with EverLMS Children



A product by WeebPal **Weebpal**
TECHNOLOGY CORPORATION

Child Development Support



Training for people who support children



Support family routines

Find learning topics about engagement, communication and daily living.



Study at your own pace

Follow a course curriculum and return to useful lesson material.



Review understanding

Use assessments and revisit recorded learning results.



Organise programme follow-up

Review recorded activity and prepare relevant training material.

Find a caregiver course

Course catalogue



COMPANY LEARNING

Courses

Categories

Community

News

Glossary

Login

Courses for your everyday work

Explore the company catalog or open My Courses to continue your enrolled training.

Search & filter courses

Clear all

Search courses

Category

☐ Behaviour & Emotional Regulation

☐ Caregiver Wellbeing & Problem Solving

☐ Communication & Language

☐ Daily Living Skills & Independence

☐ Early Literacy & Cognitive Scaffolding

+ 6 More Categories

Level

☐ Beginner

☐ Intermediate

☐ Advanced

Rating

☐ ★★★★★ 5 Stars

☐ ★★★★☆ 4 Stars

☐ ★★★☆☆ 3 Stars

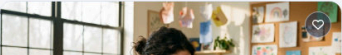
☐ ★★☆☆☆ 2 Stars

☐ ★☆☆☆☆ 1 Stars

15 courses found

Sort by

Most Popular









Browse the topics

Use search and categories to find relevant learning material.



Read the course information

Review the audience, goals and course description.



Explore the curriculum

See the chapters and lessons before you begin.

Understand the learning path

Engagement course



CoursesCategoriesCommunityNewsGlossaryLogin

Courses > Engagement & Play Routines > Getting Children Engaged: Emotional Safety, Space Setup & Face-to-Face Connection

Engagement & Play Routines

Getting Children Engaged: Emotional Safety, Space Setup & Face-to-Face Connection

Master foundational skills to set up low-distraction spaces, offer motivating choices, and establish positive face-to-face connection.

Dr. Alex Vance 8 employees en 5.0 (2 reviews)

OverviewCurriculumInstructorReviewsFAQ

About This Course

Discover the core foundational principles of the WHO Caregiver Skills Training framework. This course guides caregivers in recognizing emotional regulation baselines, eliminating household sensory overload, and establishing joyful, equal eye-to-eye connection with children experiencing developmental delays.

What You'll Learn

- ✓ Identify when a child is calm and regulated using the 3-zone Behaviour Thermometer.
- ✓ Empower the child through 2-to-3 motivating choices without coercion.
- ✓ Structure initial 5-minute shared attention routines that
- ✓ Eliminate background sensory clutter and organize low-distraction spaces.
- ✓ Position yourself directly at eye level with the shared activity centered between you.



Log in to Enroll →

♥ Add to Wishlist

3 Chapters

7 Lessons

145 minutes of learning

Beginner level

Certificate of completion

 **This is a company-provided course**

Your company provides this learning. Sign in to enroll or ask your training manager to add this course to My Courses.



Start from a clear goal

Read the course objectives and intended audience.



Follow a structured topic

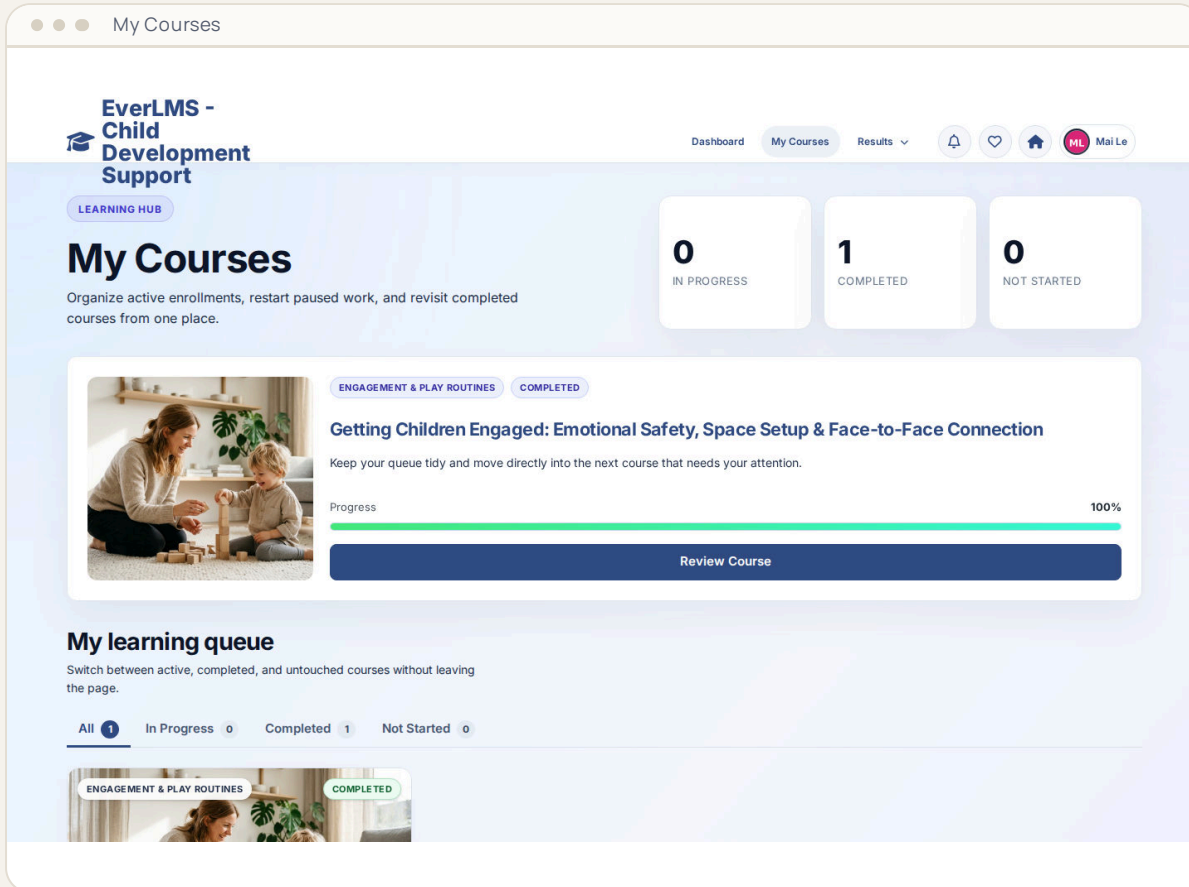
Course material is organised into chapters and lessons.



Sign in to learn

Use the enrollment action available to your account.

Continue your own learning



My Courses

EverLMS - Child Development Support

Dashboard My Courses Results ▾ ML Mai Le

LEARNING HUB

My Courses

Organize active enrollments, restart paused work, and revisit completed courses from one place.

0 IN PROGRESS 1 COMPLETED 0 NOT STARTED

ENGAGEMENT & PLAY ROUTINES COMPLETED

Getting Children Engaged: Emotional Safety, Space Setup & Face-to-Face Connection

Keep your queue tidy and move directly into the next course that needs your attention.

Progress 100%

Review Course

My learning queue

Switch between active, completed, and untouched courses without leaving the page.

All 1 In Progress 0 Completed 1 Not Started 0

ENGAGEMENT & PLAY ROUTINES COMPLETED



Find your courses

Open the courses linked to your learner account.



Return to useful material

Choose Start, Continue or Review as your record permits.



See recorded progress

Progress describes course learning within the product.

Study with the lesson curriculum

Lesson player

**EverLMS -
Child
Development
Support**

[Courses](#) [Categories](#) [Community](#) [News](#) [Glossary](#)    [Mal Le](#)

Neurological Arousal: Why Regulation Precedes Learning

1. The Physiological State of Learning

Polyvagal theory and developmental neuroscience demonstrate that cognitive processing, receptive language, and social imitation are biologically suppressed during sympathetic nervous system activation. When a child feels overwhelmed or threatened, the prefrontal cortex goes offline.

Clinical Key Takeaways:

- **Never teach in the Yellow or Red Zone:** When agitation begins, your sole objective is co-regulation and restoring calm.
- **The Behaviour Thermometer:** Learn to recognize your child's physiological baseline before introducing any request.

Overview Resources My Notes Q&A Discussion

✓ Mark Complete

The full lesson reading is shown above. Use the Resources, Notes, and Q&A tabs for extras.

Getting Children Engaged:
Emotional Safety, Space Setup &
Face-to-Face Connection

COURSE PROGRESS

0%

0 / 7 lessons

CHAPTER 1: THE REGULATION BASELINE &
ENVIRONMENTAL ARCHITECTURE

Neurological Arousal: Why Reg... 20m

Interactive Walkthrough: Setting ... 25m

CHAPTER 2: FACE-TO-FACE POSITIONING &
MEANINGFUL CHOICE MAKING

CHAPTER 3: TROUBLESHOOTING
RESISTANCE & DAILY HOME PRACTICE

Keep your place

See the current lesson within its chapter.

Use the learning material

Read, watch or interact with the material provided.

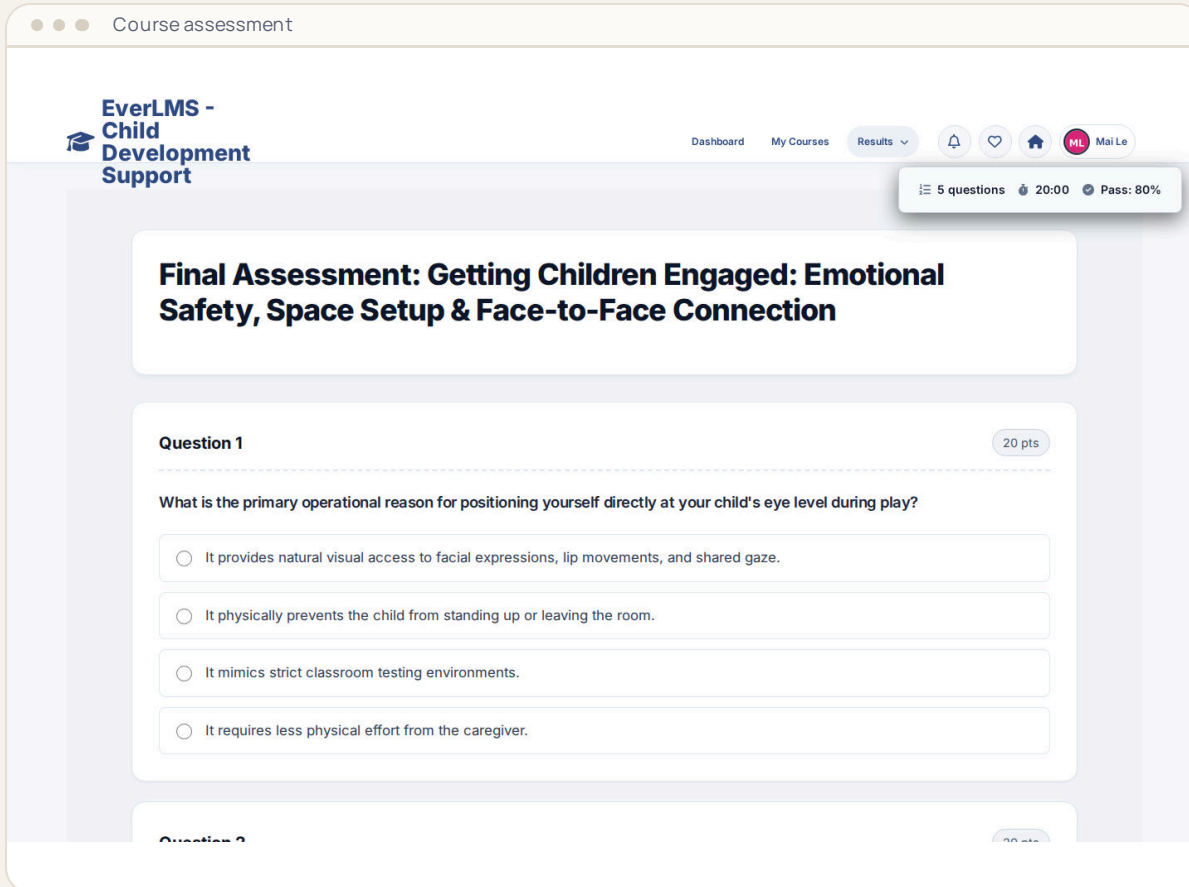
Keep useful context

Open lesson resources and your notes where provided.

LEARN

06

Check the assessment instructions



The screenshot shows a web browser window titled "Course assessment". The header includes the "EverLMS - Child Development Support" logo on the left and navigation links for "Dashboard", "My Courses", and "Results" on the right. A user profile icon for "ML Mai Le" is also present. Below the header, a status bar indicates "5 questions", "20:00" time remaining, and "Pass: 80%". The main content area displays the title "Final Assessment: Getting Children Engaged: Emotional Safety, Space Setup & Face-to-Face Connection". Below this, "Question 1" is shown with a "20 pts" value. The question text is "What is the primary operational reason for positioning yourself directly at your child's eye level during play?". There are four radio button options: "It provides natural visual access to facial expressions, lip movements, and shared gaze.", "It physically prevents the child from standing up or leaving the room.", "It mimics strict classroom testing environments.", and "It requires less physical effort from the caregiver.".



Read before answering

Check the instructions and configured attempt settings.



Use the question controls

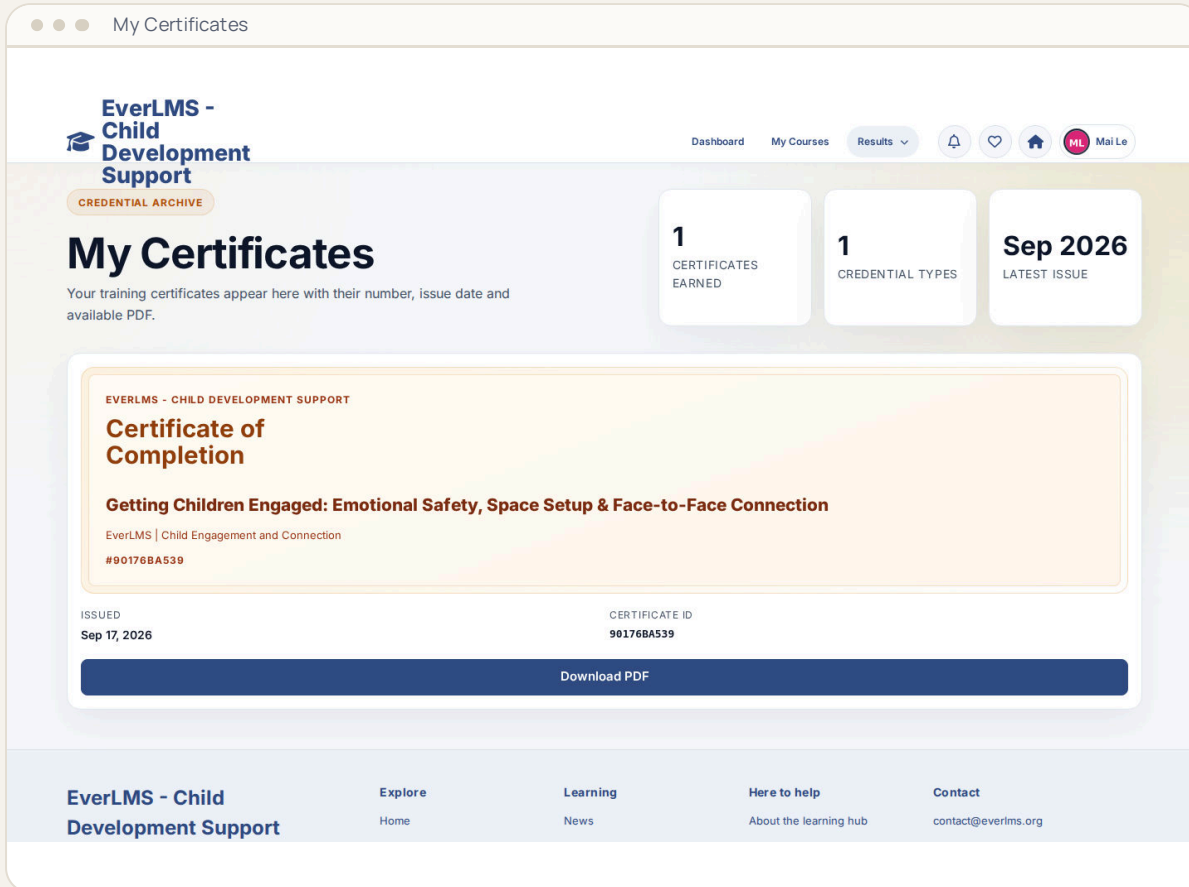
Answer each question using its available input.



Return to saved results

Review submitted attempts from My Quiz Results.

Keep your learning records



The screenshot shows the 'My Certificates' page in the EverLMS interface. At the top, there's a navigation bar with 'Dashboard', 'My Courses', 'Results', and user icons. The main header includes the 'EverLMS - Child Development Support' logo and a 'CREDENTIAL ARCHIVE' tag. The title 'My Certificates' is prominently displayed, followed by a subtitle: 'Your training certificates appear here with their number, issue date and available PDF.' Below this, three summary cards show '1 CERTIFICATES EARNED', '1 CREDENTIAL TYPES', and 'Sep 2026 LATEST ISSUE'. The main content area features a large orange-bordered box for a 'Certificate of Completion' titled 'Getting Children Engaged: Emotional Safety, Space Setup & Face-to-Face Connection'. It includes the text 'EverLMS | Child Engagement and Connection' and the ID '#90176BA539'. Below the box, it states 'ISSUED Sep 17, 2026' and 'CERTIFICATE ID 90176BA539'. A 'Download PDF' button is at the bottom of the box. The footer contains links for 'Explore', 'Learning', 'Here to help', and 'Contact'.



Find issued certificates

See certificates already linked to your account.



Keep an available PDF

Use the download action for an issued record.



Check a code

The public certificate page supports code verification.

Read and discuss programme topics

Learning community

 EverLMS -
Child
Development
Support

CoursesCategoriesCommunityNewsGlossary

 ML Mai Le

Community

Join the discussion, share ideas and learn from others.

[+ New Topic](#)

 **SCORM interactive modules: Progress tracking and certificate auto-generation**

Technical Support

Hi EverLMS team, I just completed the interactive SCORM simulation for Module 4 on my tablet, but when I re-turned to the course dashboard, the progress bar showed 85% instead of 100%, and the certifi

 David Miller  Sep 27, 2026

2 REPLIES146 VIEWS

Our big breakthrough with the "+1 Language Rule" during shared floor play!

Showcase & Ideas

I wanted to share a heartwarming milestone from our classroom play session today! We have a 3-year-old boy who has been primarily non-speaking, communicating mostly through pointing and occasional sin

 Dr. Amara Okafor  Sep 26, 2026

5 REPLIES314 VIEWS

 **Managing sensory overload during supermarket grocery trips: What's in your sensory emergency kit?**

Course Questions

Grocery stores are by far the toughest sensory environment for our 5-year-old. The humming fluorescent light-ing, the beeping checkout scanners, crowded aisles, and freezing air conditioning in the dai

 David Miller  Sep 25, 2026

2 REPLIES185 VIEWS



Browse discussions

Read topics relevant to programme learning.



Use supporting articles

News and glossary content support the course material.



Contribute with your permissions

Posting and reply actions follow account access rules.

Prepare permitted course material

● ● ● Add Course

EverLMS - Child Development Support
Add Course

Dashboard My Courses Results ▾ Workspace ▾     lananh.tran

Course Name

Description

B *I*      Paragraph ▾  Source

Text format Basic HTML ▾ [About text formats](#)

Short Description

B *I*      Paragraph ▾  Source

Text format Basic HTML ▾ [About text formats](#)



Set a clear audience

Prepare the title, objectives and caregiver learning context.



Organise the curriculum

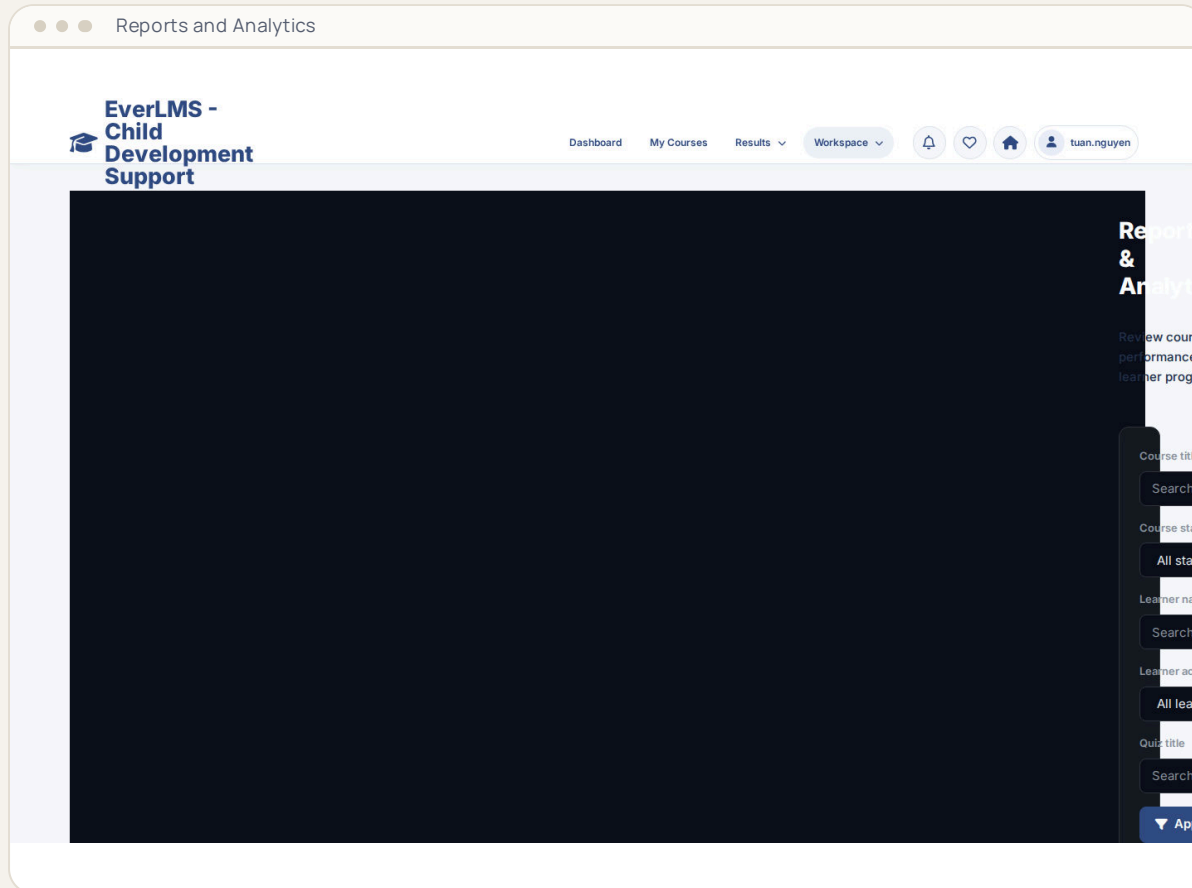
Use chapters, lessons and supporting resources.



Prepare assessment material

Use the permitted quiz and lesson authoring forms.

Follow recorded learning activity



Review course activity

Use permitted reporting views for training follow-up.



Consider learner records

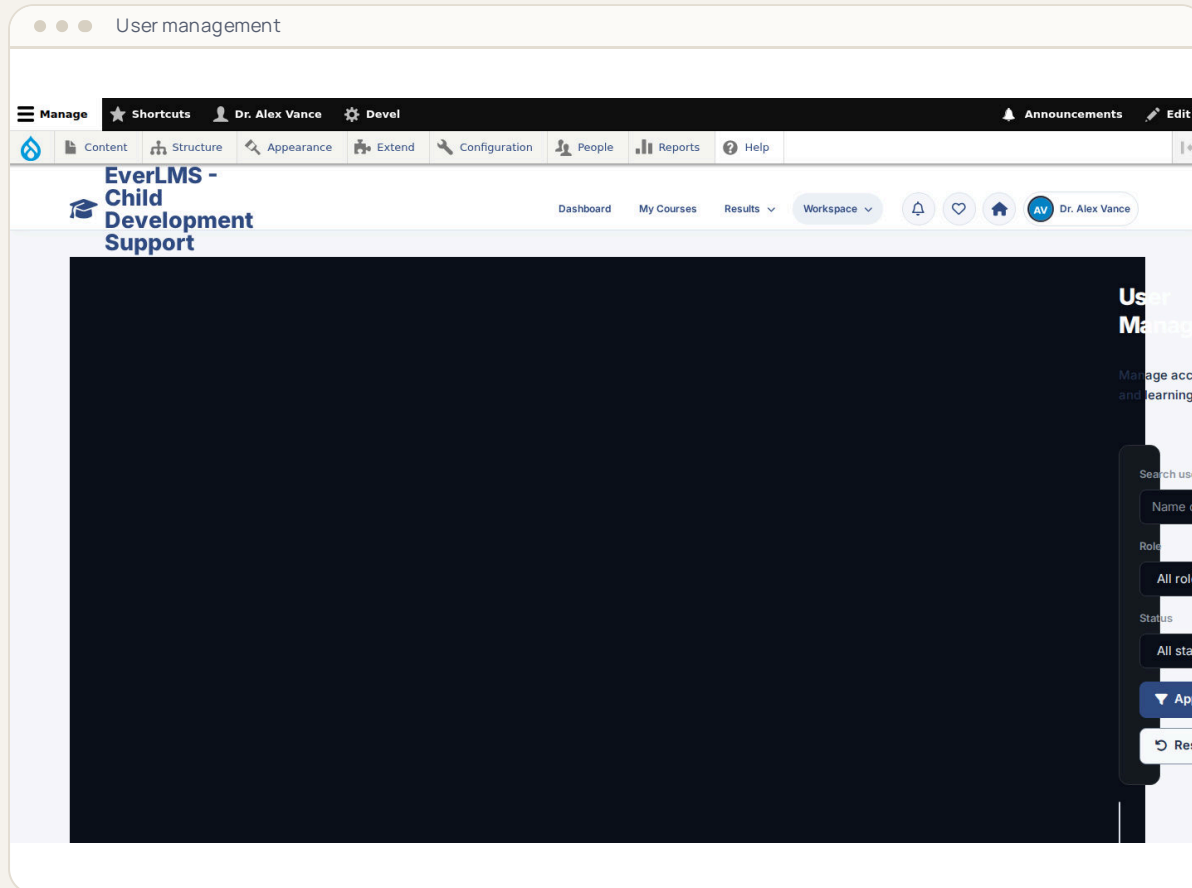
Review recorded participation and learning progress.



Review assessment outcomes

Discuss content and questions that need attention.

Support accounts and access



Find the account

Review existing users and their roles.



Review permitted actions

Use the management tools your role permits.



Keep access appropriate

Account status and roles determine available workspaces.



Thank you

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